

Part B of the Individuals with Disabilities Education Act Age 3 - 21

*Results Indicators

1. **Graduation** % youth with Individualized Educational Programs (IEPs) graduating with regular diploma.
2. **Dropout** % youth with IEPs dropping out.
3. **Statewide Assessment** Adequate Yearly Progress and participation & performance on statewide assessment.
4. **Suspension/Expulsion** Suspension/Expulsion Rates
5. **Educational Environments** % of 6-21 year old children inside the regular class; served in public/private separate schools; residential; homebound; hospital.
6. **Preschool Educational Environments** % of preschool children with IEPs in settings with typically developing peers.
7. **Preschool Outcomes** % of preschool children with improved positive social-emotional skills; acquisition & use of knowledge and skills; use of appropriate behaviors.
8. **Facilitated Parent Involvement** % of parents with child receiving special education services who report schools facilitated parent involvement.
14. **Postsecondary Outcomes** – Competitive Employment, Enrolled in School % of youth who had IEPs, are no longer in secondary school and who have been employed, enrolled in post-secondary school, or both, within one year of leaving high school.
18. **Resolution Session Agreements** % of hearing requests resolved through resolution agreements.
19. **Mediation Agreements** % of mediations resulting in mediation agreements.

*Results Indicators: Michigan sets measurable and rigorous targets with broad stakeholder input and targets vary by indicator.

**Compliance Indicators

9. **⓪Disproportionate Representation** – Child with a Disability % of districts with racial & ethnic disproportionality in special education as a result of inappropriate identification.
10. **⓪Disproportionate Representation** – Eligibility categories, % of districts with racial & ethnic disproportionality in specific disability categories as a result of inappropriate identification.
11. **Child Find** % of children with parental consent to evaluate who were evaluated within 30 school days.
12. **Early Childhood to B Transition** % of children referred by Part C prior to age 3, found eligible for Part B and had an IEP developed and implemented by their 3rd birthday.
13. **Secondary Transition** % of youth age 16+ with an IEP with coordinated, measurable, annual IEP goals & transition services to meet the postsecondary goals.
15. **Compliance Findings** General supervision system identifies and corrects noncompliance within one year.
16. **State Complaints** % of signed written complaints with reports issued resolved within 60 days.
17. **Hearings Adjudicated** % of due process hearings within 45 days.
20. **Timely and Accurate Data** State reported data are timely and accurate.

**Compliance Indicators: Targets are set by the United States Department of Education at either 0% or 100%

⓪ 0% Compliance Indicator
All others require 100% Compliance

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Part C of Individuals with Disabilities Education Act Birth Through Age 2

*Results Indicators

2. **Settings** % of infants/toddlers receiving early intervention services in the home or programs for typically developing children.
3. **Child Outcomes** % of infants/toddlers demonstrating improved: positive social-emotional skills; acquisition & use of knowledge & skills; use of appropriate behaviors.
4. **Family Outcomes** % of families reporting early intervention services have helped the family: know their rights; effectively communicate child's needs; and help their children develop and learn.
5. **Child Find, Ages Birth – 1** % of infants/toddlers birth-1 with Individualized Family Support Plans (IFSPs) compared to peers.
6. **Child Find, Ages Birth – 3** % of infants/toddlers birth-3 w/IFSPs compared to peers.
13. **Mediations** % of mediations held that resulted in mediation agreements.

*Results Indicators: Michigan sets measurable and rigorous targets with broad stakeholder input and targets vary by indicator.

**Compliance Indicators

1. **Timely Service Delivery** % of infants/toddlers w/IFSPs receiving early intervention services on their IFSPs in a timely manner.
7. **Timeliness of IFSPs** % of eligible infants/toddlers w/IFSPs within 45 day Part C timeline.
8. **Early Childhood Transition** % of all children exiting Part C who received timely transition planning by their 3rd birthday.
9. **Part C Monitoring System** General supervision system identifies & corrects noncompliance no later than one year from identification.
10. **Administrative Complaints** % of signed written complaints w/reports issued that were resolved within 60 day timeline.
11. **Due Process Hearings** % of due process hearing requests that were fully adjudicated within applicable timeline.
12. **Resolution Session Agreements** % of hearing requests that went to resolution sessions that were resolved through resolution session settlement agreements.
14. **Data Accuracy** State reported data are timely and accurate.

**Compliance Indicators: Targets are set by the United States Department of Education at 100%.

